Not So Status Quo:

Transforming Remediation

Selena M. Grace
Chief Academic Officer
Office of the State Board of Education
Senate Education Committee
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Idaho State Board of Education

















Transform Remediation

- Preparation/Alignment
- Assessment
- Delivery



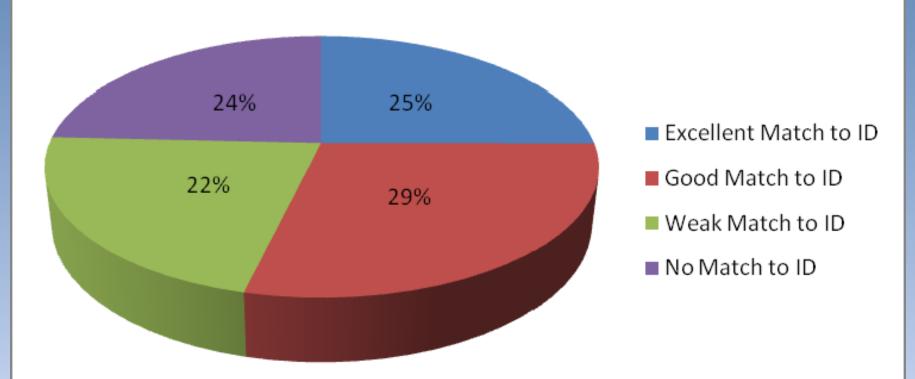
Idaho Core

College & CareerReadiness

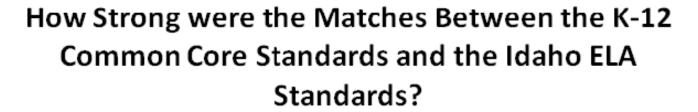


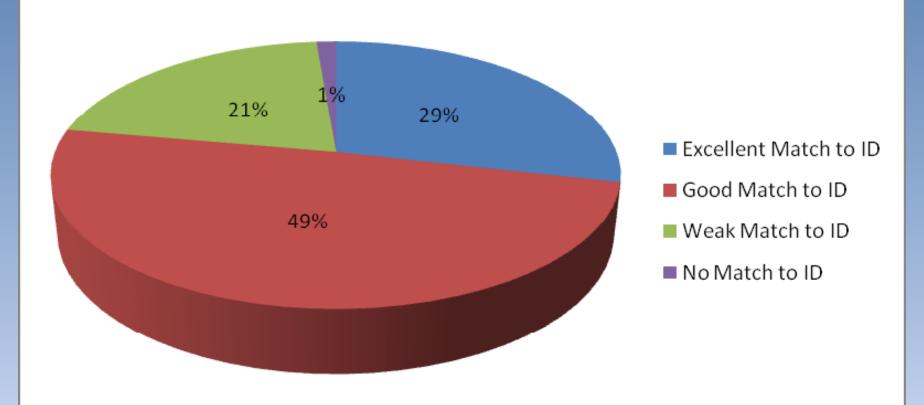
Common Core State Standards — Math

How Strong were the Matches Between the K-12 Common Core Standards and the Idaho Math Standards? (n=495)

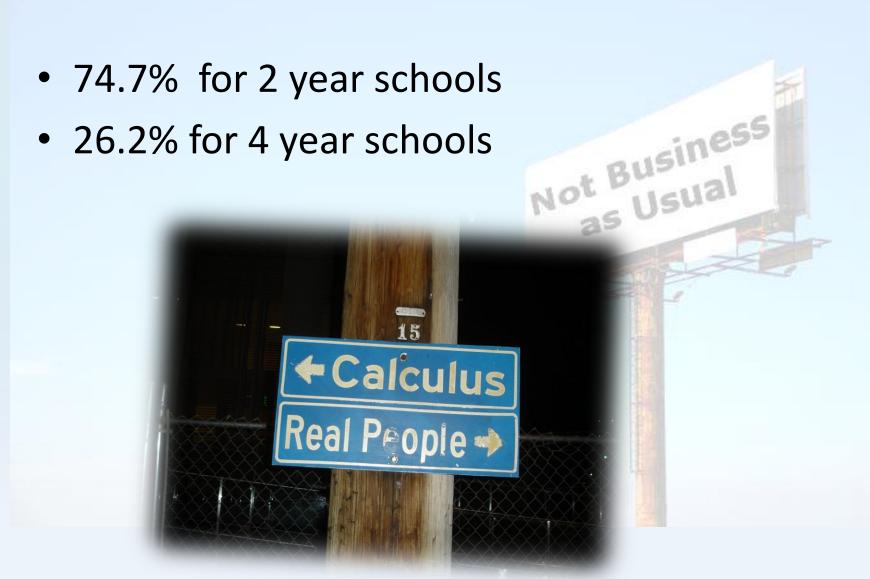


Common Core State Standards - ELA





2011/12 Remediation Rates



Assessment & Placement

Placement

NOT

Admissions



Current English Placement

Class	ACT English Score	SAT English Score	AP Exam	COMPASS Score
English 90	<17	>200	NA	o - 67
English 101	18-24	>450	NA	68 - 94
English 101 Credit English 102 Placement	25-30	>570	3 or 4	95 -99
Credit English 101 and English 102	>31	>700	5	

Assessment & Placement

Student Preparation

Misalignment

Single Measure

MATHEMATICS	AACB		
	A C B		
MATHEMATICS SCIENCE/HEALTH	CB		
SCIENCE/HEALTH	B		
SOCIAL STUDIES	B		
ART	A		
MUSIC	A		
PHYSICAL EDUCATION	C		
Grade Average	B		
Attendance: Present	40		
Absent	8	=	=



Next Steps

- Review practices
- Revise
- Update



Delivery Models

- Delivery Models
 - Co-requisite
 - Accelerated
 - Emporium

Rethink.

Co-requisite Model

 Remedial instruction delivered alongside college-

level content



Accelerated Model

- Remedial Series Combined
- Remedial Imbedded into Credit Bearing Courses





Next Steps

Idaho Core Implementation

 Revised Assessment & Placement Practices

Modified Delivery models

Assess Effectiveness



